



THE KENYA NATIONAL EXAMINATIONS COUNCIL

KNEC/TD/SE/KPLEA/TT/2026/04

KENYA PRE-VOCATIONAL LEVEL EDUCATION ASSESSMENT (KPLEA)

Timetable & Instructions

Stage Based Pathway

1.0 INSTRUCTIONS TO SCHOOLS

- 1.1 The Kenya Pre-Vocational Level Education Assessment (KPLEA) is to be administered to learners in the Prevocational Level that are ready to transit to the Vocational Level.
- 1.2 The assessment shall constitute **five (5)** assessment papers.
- 1.3 Each paper will be assessed through performance-based tasks using the following documents:
 - 1.3.1 Performance assessment tasks;
 - 1.3.2 Scoring guides for each assessment task;
 - 1.3.3 Tool for assessing a Core Competency or a Value
 - 1.3.4 Scoring guide for the core competency **or** the value assessed;
 - 1.3.5 Individual Learner's Report Sheet;
 - 1.3.6 School Summary Assessment Score Sheet.
- 1.4 Assessment shall be administered by teachers in the school handling learners in the Stage Based Pathway who shall assume the role of an assessor.
- 1.5 Adequate preparation of learners and all the materials required should be done prior to the assessment.
- 1.6 Assessors should read and adhere to the instructions provided.
- 1.7 Copies of the School summary assessment score sheet and other evidence of assessment should be kept at the school.
- 1.8 At the end of the assessment, schools shall be required to upload learners' performance into the KNEC CBA portal for KPLEA.

2.0 DAYS, DATES AND DURATION OF 2026 KPLEA

ITEM	DAY & DATE	PAPER CODE	PAPER/ACTIVITY	DURATION
2.1	JULY 2026	SBP005	Pre-Vocational Skills Paper 5: Integrated Learning Assessment (ILA)	1 month
2.2	FRIDAY 23.10.2026		REHEARSAL	
2.3	DAY 1 MONDAY 26.10.2026	SBP001	Pre-Vocational Skills Paper 1: Picture Making, Paper Craft, Pattern making and Garment making	Whole day
2.4	DAY 2 TUESDAY 27.10.2026	SBP002	Pre-Vocational Skills Paper 2: Woodwork, Sculpture, Jewellery and Ornament Making	Whole day

ITEM	DAY & DATE	PAPER CODE	PAPER/ACTIVITY	DURATION
2.5	DAY 3 WEDNESDAY 28.10.2026	SBP003	Pre-Vocational Skills Paper 3: Concrete Work, Leather Craft, Hair Dressing and Beauty Therapy	Whole day
2.6	DAY 4 THURSDAY 29.10.2026	SBP004	Pre-Vocational Skills Paper 4: Home Care, Farming Skills and Weaving	Whole day

3.0 INSTRUCTIONS TO ASSESSORS

The Assessor should:

- 3.1 familiarize with all the assessment tools prior to administration.
- 3.2 use the most appropriate mode of communication when giving instructions to the learner during the assessment.
- 3.3 guide and support the learner accordingly in the performance of the tasks.
- 3.4 ensure that the assessment is done within the specified period.
- 3.5 use locally available materials.
- 3.6 ensure the safety of each learner at all times during the assessment.
- 3.7 use the scoring guides provided for each task to assess the learner's competencies.
- 3.8 use the guidelines provided to rate each learner's performance.
- 3.9 make general comments on the learner's performance after completion of the task.
- 3.10 fill in the school summary assessment score sheet in line with individual learner score sheet.
- 3.11 ensure that learner's personal details including the assessment numbers are correctly captured at all times.
- 3.12 discuss the performance with the learner and other stakeholders.
- 3.13 issue the learner with the Individual Learner's score sheet.

4.0 ASSESSMENT IRREGULARITIES AND MALPRACTICE

The administration and conduct of the Kenya Pre-Vocational Level Education Assessment (KPLEA) shall be governed by the regulations and guidelines provided by KNEC. Schools should adhere to the guidelines and instructions. Any irregularity and malpractice shall be dealt with in accordance with the provisions enshrined in the KNEC Act No. 29 of 2012.

CHIEF EXECUTIVE OFFICER